## Approaching INFO 364: Database Systems

## **Resources:**

- Professor's Office Hours
  - They are here to help!
  - Ask questions about course content
  - Consider staying after class for all questions as well
- Study Buddy/Group
- The Text Book
- LinkedIn Learning
- Campus Learning Center for academic coaching

## **BE PREPARED**

- Class attendance directly related to learning database concepts, attend ALL class sessions.
- INFO 364 requires you to learn the concepts & to obtain working knowledge/skills in applying those concepts to solve real-world database problems.
- Review syllabus & all professor emails to clearly understand expectations, requirements, & due dates.
- Complete all readings BEFORE each class to be fully prepared for the lecture, this it vital to your success.
  - There are class exercise problems for each chapter to help you learn how to apply the concepts covered in that chapter to solve real problems.



- Lecture notes (PP slides) on Canvas in the course resources. Download and review them.
- Review lecture notes from the previous class before the next meeting
- Actively participate by answering questions from the professor during class.

## STRATEGIES

- Take good/effective notes & review them regularly between class meetings
- Practice active listening skills in class & remove distractions to remain focused
  - If the course is on Zoom, considering turning on your webcam to help recreate a more in person experience & help maintain focus on lecture
  - Ask questions during class to clarify concepts as needed
- Set up a study group.
- Utilize Office Hours
  - Clarification on course content
  - Help before assignments are due
  - Test prep
  - Review questions you got wrong on assignments or tests



- Review exams with instructor to review areas in need of additional attention
- Use exam review materials to prepare for each test & create your own if needed
- Employ active study techniques:
  - o See your advisor for techniqueso See Academic Coaching in the CampusLearning Center